Reality and Fantasy

I. Learning Objectives

- Distinguish if an action or event is reality or fantasy.

II. Subject Matter

A. Topic: Reality and Fantasy
B. References: PELC III 4
Story: St. Francis of Assisi
Away We Go pp. 191-192
Over the Ocean pp. 271-272
English for Grade IV p.72
C. Materials: pictures, manila paper

Value Focus: Humility

III. Procedure

A. Preparatory Activity

Motivation

1. Show pictures of the following:

   a. a poor man
   b. studying or working
   c. a man who became rich
   d. a man living in a big house
   e. a man with his friends celebrating a party
   f. a man who became poor and who helped beggars

2. Ask pupils to say something about the pictures or let them sort out the pictures.

   - Which picture do you like more? Why?

3. Ask: Do you know of a man who gave up a comfortable life just to serve the poor and the sick? Did that person feel sad or sorry afterward? The story you are about to read is about that kind of person-a self giving person.

Unlocking of Difficulties

Using clues from the sentence give the meaning of the boxed word.

a. Francis had a gentle and generous heart in giving help to others. (kind, friendly, selfish)

b. Francisco spent money foolishly among his friends, they always had a party and a night life. (wisely, meaningless, smartly)

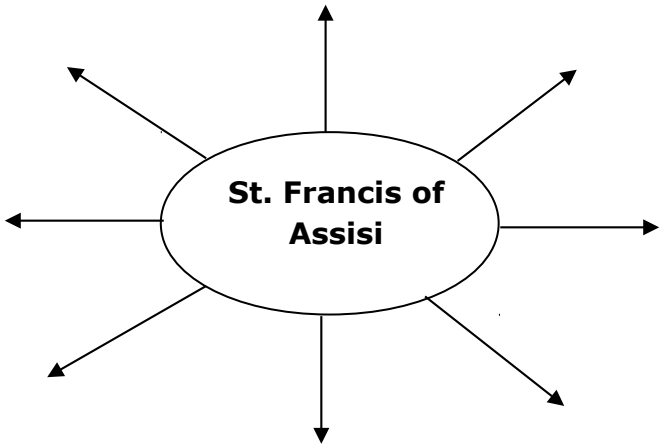
c. The Assisians lost in a war and Francis was taken prisoner for one year. (person with freedom, person with liberty, person behind the bars)

d. The Pope offered a high position to Francis, but he did not accept it because he was very humble. (low, proud, boastful)

Brainstorm of the title of the story using webbing.

Ask:

- What do you know or what can you say about:



B. Development of the Lesson Presentation

1. Reading of the story by the teacher
2. Reading of the story by the pupils
3. Choose a pupil who will read the story for the third time.

Discussion and Analysis

1. What facts or ideas show that St. Francis was very humble?
2. How would you show humility in your daily activities?
3. If you would meet St. Francis, what question would you ask him?
4. If you were St. Francis would you choose to be like him? Why?
5. Choose which events are <u>real</u> in the life of St. Francis.

(√) Francesco de Pietro was the full name of St. Francis.
(√) Francis loved music, poetry and good time.
Francis married Lady Poverty to have kids.
(√) He helped the sick and the poor.
All creatures are brothers and sisters of St. Francis.

6. What do you mean by the word real? And what is the opposite of real?

Generalization

What is reality? fantasy?

- Reality tells about things that could happen in real life.
- Fantasy tells about characters or events that cannot really happen or it is a product of imagination only.

C. Post Activities
Application

1. Pantomiming

   a. Tell your pupils to think of their fantasy dream. Let them pantomime it while their classmates will guess what it is.
   b. Ask them again to think of their ambition. Let them act it out again and the class will guess it.

2. Ask them also how they will achieve their ambition

Enrichment

1. Write the following sentences in strips of manila paper. Then let pupils put each one in a proper column.

Reality	Fantasy
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

(F) 1. The elephant talked to St. Francis.
(F) 2. The sheep wear shoes.
(F) 3. The witch stopped at the store.
(R) 4. The farmer talked to the priest.
(R) 5. The grasshopper jumps high.
(R) 6. The park is full of children.
(R) 7. Antonio wished that he could see.
(F) 8. The genie granted Antonio's wish.
(F) 9. Antonio now lives in the clouds.

2. Read each story. Decide if it is real or fantasy. Write real or fantasy on your paper. Copy also the parts of the fantasy that tells about things that would not really happen.

a. Warren loves his pet. He has a dog and two puppies, a kitten and a bird. Often when he is alone in the house, Warren and all his pets become comfortable and watch television together. Sometimes they tell each other stories. He shares jokes and they all laugh together. (fantasy)

b. Warren loves his pets. He has a dog and two puppies, a kitten and a bird. He feeds them twice a day, once in the morning before he leaves for school and another time in the afternoon. When he gets home, his pets seem to love him too. (Real)

Values Integration

Let us say you reached your ambition, you became a successful doctor. How would you show that you were really humble?

IV. Evaluation

Write R if the sentence is reality and F if the sentence is fantasy.

(F) 1. The swan wearing a crown.
(R) 2. The young girl is selling flowers at the church door.
(R) 3. The volcano is erupting.
(F) 4. The girls' dead grandmother comes to fetch her with a smile.
(R) 5. The teacher is telling a story.

V. Assignment

Read each sentence carefully and decide whether it is *Reality* or *Fantasy.*

(R) _____ The butterfly flew from flower to flower.
(R) _____ The top of the mountain is covered with fog.
(F) _____ The giant carried the building in his right hand.
(R) _____ They planted trees in the forest.
(F) _____ When the man hit the pot, out come diamonds.

Cross-out the words that make the sentence fantasy.

1. She cried so much that her tears formed a river.
2. Raul met a monster in the woods.
3. The purple cow gave more milk than the white cow.
4. Superman flies above the clouds.
5. Jade rubbed his ring and a genie appeared.

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